# JEANETTE IRENE HARRIS Licensed Psychologist in Minnesota since 1/30/2004

Work: Counseling Psychologist

VA Medical Center One Veterans Drive Minneapolis, MN 55417 (612) 725-2000 ext. 1654 Jeanette.Harris2@ va.gov

### **EDUCATION**

1997- Texas Tech University

2001 Lubbock, TX

Ph.D. in Counseling Psychology

Dissertation Title: Religious Variables in

the Adjustment of Gay, Lesbian, and Bisexual Adults

Advisor: Stephen Cook, Ph.D.

G.P.A. 4.00

1995- State University of New York at Albany

1996 Albany, NY

M.S. in Rehabilitation Counseling Advisor: Dr. David Blustein, Ph.D.

G.P.A. 3.99

1988- The College of St. Rose

1993 Albany, NY

M.S. in Education

Thesis: "The relationship of self-esteem,

performance anxiety, and musical performance quality."

Advisor: Dennis Johnson, Ph.D.

G.P.A. 4.00

1993- **Empire College** 

1994 Saratoga Springs, NY

Additional undergraduate studies in psychology

Advisor: Dora Ingolfsdottir, Ph.D.

(Idiographic grading: No numerical G.P.A. available.)

1981- Wilkes University

1985 Wilkes-Barre, PA

Bachelor of Music summa cum laude.

Major: Music Education

G.P.A. 3.81

#### **CLINICAL EXPERIENCE**

December 2002-present Counseling Psychologist

VA Medical Center One Veterans Drive Minneapolis, MN 55417

Responsibilities: Provide psychosocial rehabilitation/vocational services in a partial psychiatric hospitalization program. Provide vocational rehabilitation services in a compensated work therapy program. Provide psychological rehabilitation services as needed in other inpatient and outpatient settings in the medical center, including assessments, individual psychotherapy, and group psychotherapy. Provide training and supervision for practicum students, interns, and master's level psychological practitioners. Research in religious beliefs affecting trauma outcomes.

August 2001-Nov. 2002 Psychologist

Cherokee Mental Health Institute

1251 West Cedar Loop Cherokee, IA 51012

Responsibilities: Provide psychological assessment as needed for adults and children. Provide consultation and assistance with behavior management issues for adults and children. Provide and supervise psychotherapies for adults and children. Coordinate services and supervise staff in the Dialectical Behavior Therapy program. Provide staff training to update treatment protocols consistent with recent empirical findings. Assist with the Clinical Pastoral Education program.

Sept. 2000- August 2001 Psychology Intern

Austin State Hospital 4110 Guadalupe Street Austin, TX 78751

Responsibilities: Conduct individual and group therapy on both inpatient and outpatient bases for adults, including adults on geriatric, mentally retarded, and deaf /hard of hearing units. Provide for psychometric assessment and consultation to the treatment team on an as-needed basis. Assist in treatment team staffings at intake, review, and discharge, as well as maintenance of up-to-date treatment planning and progress documentation. Provide for staff training as requested (for example, presentations on Dialectical Behavior Therapy and use of the Structured Interview of Reported Symptoms.) Supervision of Dialectical Behavior Therapy Team. Research on vocational adjustment. Assist with the Clinical Pastoral Education program.

Supervisor: Helen Childs, Ph.D., Virginia Livesay, Ph.D.

April 2000-August 2000

Psychology Assistant

For Elizabeth Linder, Ed.D (Private Practice)

4321 Brownfield Highway Lubbock, TX 79407

Responsibilities: Planning and implementing assessment of inpatient and outpatient rehabilitation patients (including psychosocial and neurological facets of assessment), writing assessment reports, and working with physiatrists and inpatient treatment teams to facilitate effective patient care and effective rehabilitation programming. Supervisor: Elizabeth Linder, Ed.D.

May 1998-April 2000

Texas Tech University Health Sciences Center

John T. Montford Psychiatric Unit

Lubbock, TX

Research Assistant, Assessment Team

Responsibilities: Assessing offender/patients in a maximum-security psychiatric and medical hospital correctional setting. Offender/patients included an ethnically diverse group of male individuals presenting with a wide range of psychotic, mood, personality, neurological, and developmental disorders. Special emphasis was given to assessing risk of suicide, assessing risk of violent behaviors, assessing possible malingering, and diagnostic formulations based on the DSM-IV. Other tasks included providing individual therapy as an adjunct to Dialectical Behavior Therapy groups for borderline personality disorder, assisting in data collection for outcome and program development research, and assisting in the training of new staff.

Supervisor: Jann Dodd Jeter, Ph.D.

September 1998- Psychology Clinic, Texas Tech University

December 1998. Lubbock, TX

May 1999-May 2000 Psychologist-in-Training

Responsibilities: Conducting initial interviews and screening evaluations, providing appropriate referrals as needed. Diagnosis and formulation of a wide variety of clients with anxiety, mood, adjustment, and personality disorders. Individual therapy with Caucasian, Hispanic, disabled, and G/L/B clients, including consultation with treatment collaterals (psychiatrists, physicians, rehabilitation counselors, social workers). Relationship therapy, principally addressing domestic violence and other family conflict issues.

Supervisors: Susan Kashubeck, Ph.D, Stephen Cook, Ph.D., Christine Robitschek, Ph.D, Roxanne Schreiber, Ph.D., and Stephanie Harter, Ph.D.

January- May 1999

University Counseling Center, Texas Tech University Lubbock, TX

Psychologist-in-Training

Responsibilities: Conducted initial interviews and screening evaluations, providing appropriate referrals as needed. Diagnosis, formulation, and individual psychotherapy for clients with anxiety, mood, adjustment, and personality disorders.

Supervisor: Eileen Nathan, Ed.D.

January-December 1996 MICA (Mentally Ill/Chemically Addicted) Unit,

Samaritan Hospital

Troy, NY

Intern Primary Care Counselor

Responsibilities: Provide individual and group therapy, develop and implement treatment plans for clientele in day treatment rehabilitation for individuals with co-morbid substance abuse/addiction and other serious mental illnesses (psychoses, mood disorders, anxiety disorders, cognitive/developmental disorders, and personality disorders), including regular consultation with treatment collaterals (inpatient treatment team, physicians, parole/probation officers, family) and members of a multi-disciplinary treatment team. Co-facilitator of the spiritual development group. Other duties also included research and staff training as needs were expressed by supervisor, including the areas of multicultural awareness and considerations in treating pregnant women with substance abuse/dependence issues.

Supervisors: Scarlet Clement, M.S., Debi Belkin, M.S., Sheldon Grand, Ph.D.

1992-1995 Samaritans Suicide Prevention Crisis Line

Albany, NY

Volunteer Telephone Counselor

Responsibilities: Provided crisis counseling and referrals to callers, principally for suicide prevention, assisted in arrangement for emergency service providers as needed (police, ambulance, Poison Control, Mobile Crisis Team), documented as needed on caller data and services provided, assisted with training and supervision of new volunteers.

Supervisor: Sue Pierce, M.S.

1992-1995 Wells Central School

Wells, NY

Banana Splits Leader

Responsibilities: Planned and implemented group counseling for elementary children who are coping with parental divorce, including consulting with teachers to identify students who may benefit from the program, providing information about the program to students and parents, and providing for appropriate referrals for additional assistance in conjunction with school psychologists as needed.

Supervisors: Frank Doberman, Ph.D. and Darci Martino, CAS

#### TEACHING EXPERIENCE

January 2006-Present University of Minnesota

Department of Psychiatry

Minneapolis, MN Assistant Professor

Responsibilities: Available to teach and support students in relevant clinical capacities, research in religion and mental health outcomes.

March 2004-Present University of Minnesota

Department of Psychology

Minneapolis, MN

Adjunct Assistant Professor

Responsibilities: Teaching and clinical supervision of practicum students, with emphases in serious mental illness, vocational rehabilitation, vocational and cognitive assessment, career development, and counseling techniques.

Sept. 1997-May 1998 Texas Tech University

Lubbock, TX Teaching Assistant

Responsibilities: Instructor for Introduction to Psychology. Duties included development and implementation of lecture material and class activities, designing and grading tests, administering computer-based evaluations, and general course administration. Frequent guest lecturer in learning, personality, and abnormal psychology. Served on the textbook committee.

Jan.-June 1996 Sidney Jr. High School

Sidney, NY Music Teacher

Responsibilities: Planned and implemented instruction for vocal and classroom music, grades 6-9.

1988-1995 Wells Central School

Wells, NY Music Teacher

Responsibilities: Planned and implemented instruction in vocal, instrumental, and classroom music, grades K-12. Participated in team teaching. Adapted instruction cooperatively with special education staff to provide for special needs students. Documented and annually presented departmental outcomes and effectiveness to superintendent and school board.

1986-1988 Mt. Sinai School District

Mt. Sinai, NY Music Teacher

Responsibilities: Planned and implemented instruction in vocal, instrumental, and

classroom music, grades 1-9.

1985-1986 Jefferson County Schools

Charles Town, WV Music Teacher

Responsibilities: Planned and implemented instruction in vocal, instrumental, and

classroom music, grades 5-9.

## RESEARCH EXPERIENCE

June 2008-June 2011 Co-Principal Investigator, "Animal Assisted Therapy

as an Adjunct to Group Interventions for Veterans in Outpatient Psychiatric Care." Funded by the Center for the Study of Human Animal Relationships and

Environmentsat \$9000

March 2007-March 2008 Principal Investigator, "Religiosity and Coping with

Trauma: Longitudinal Relationships." Research

funded by the Minnesota Veterans Research Institute

at \$20,000.

March 2005- August 2008 Principal Investigator, "Religiosity, Trauma, and

Health: Bridging the Gaps among Disciplines." Research funded by the John Templeton Foundation

at \$167,000.

January 2001-Present Principal Investigator, "Workplace Social Support

and Vocational Outcomes."

September 1998-March 2004 Principal Investigator (dissertation research),

Religious variables relevant to internalized homophobia and sexual identity development.

January 1998-March 2004 Principal Investigator, Prayer and Anxiety Project

This project has yielded multiple

publications/presentations.

January 2006-present Ad Hoc reviewer for The Journal of Clinical

Psychology, the Journal for the Scientific Study of Religion, The Counseling Psychologist, Psychology

of Religion and Spirituality.

### PUBLICATIONS AND PRESENTATIONS

Harris, J.I., Erbes, C.R., Engdahl, B.E., Thuras, P., Murray-Swank, N., Grace, D., Ogden, H., Olson, R.H.A., Winskowski, A.M., Bacon, R. Campion, K., & Le, T. (2011). Effectiveness of a trauma focused spiritually integrated intervention for veterans exposed to trauma. *Journal of Clinical Psychology*, 67, 1-14.

Ogden, H., Harris, J.I., Erbes, C.R., Engdahl, B.E., Olson, R.H.A., Winskowski, A.M., & McMahill, J. (2011). Religious functioning and trauma outcomes among combat veterans. *Counselling and Spirituality*, *31*, 71-89.

Harris, J.I., Thornton, S., & Engdahl, B.E. (2010). The psychospiritual impact of disaster. In G.H. Brenner, D.H. Bush, and J. Moses (eds.) *Creating spiritual and psychological resilience: Integrating care in disaster relief work.* 

Harris, J.I., Erbes, C.R., Engdahl, B.E., Tedeschi, R.G., Olson, R.H., Winskowski, A.M. & McMahill, J. (2010). Coping functions of prayer and posttraumatic growth. *The International Journal for the Psychology of Religion*, 20, 26-38.

Harris, J. I., Cook, S.W. & Kashubeck-West, S. (2008). Christian religious variables relevant to internalized homophobia and sexual identity development. *Journal of Gay and Lesbian Psychotherapy*, 12, 205-226.

Harris, J.I., Erbes, C.R., Engdahl, B.E., Olson, R.H.A., Winskowski, A.M. & McMahill, J. (2008). Christian religious functioning and trauma outcomes. *Journal of Clinical Psychology*, *64*, 17-29.

- Harris, J.I., Winskowski, A.M. & Engdahl, B.E. (2007). Types of workplace social support in the prediction of job satisfaction. *Career Development Quarterly*, *56*, 150-156.
- Erbes, C.R., Johnson, E., Harris, J.I., Dikel, T., Eberly, R., & Engdahl, B. (2005). Posttraumatic growth among American former prisoners of war. *Traumatology*, *11*, 285-296.
- Harris, J.I., Schoneman, S.W. & Carrera, S. (2005). Preferred prayer styles and anxiety control. *Journal of Religion and Health*, 44. 403-412.
- Harris, J.I., Schoneman, S.W. & Carrera, S. (2002). Approaches to religiosity related to anxiety among college students. *Mental Health, Religion, and Culture*, *5*, 253-265.
- Harris, J.I., Moritzen, S.K., Robitschek, C., Imhoff, A., & Lynch, J.L.A. (2001). The comparative contributions of congruence and social support in job satisfaction. *Career Development Quarterly*.
- Harris, J.I., Erbes, C.R., Engdahl, B.E., Ogden, H., Olson, R.H.A., Matas, S., and Campion, K. (2008). Spiritual functioning and coping with trauma: A longitudinal study. Paper presented at the annual convention of the American Psychological Association, Boston, MA.
- Harris, J.I., Erbes, C.R., Engdahl, B., Olson, R., Winskowski, A.M., Kroll, J., Willis, R., & Kattar, K. (2006, November). The Role of Prayer in Trauma and Resilience. Presented at the annual convention of the International Society for Traumatic Stress Studies, Hollywood, CA.
- Erbes, C.R., Harris, J.I., Winskowski, A.M., Olson, R.H.A., & Engdahl, B.E. (2006, November) Social support, posttraumatic cognition, and resilience in OEF/OIF returnees and a community sample. Paper presented at the national meeting of the International Society for Traumatic Stress Studies, Hollywood, CA.
- Lauderdale, S.A., Hefel, J., Harris, J.I., Erbes, C.E., Engdahl, B.E. & Olson, R.H.A. (2006, November). Predictors of posttraumatic growth in older adults by prayer and religious coping. Poster presented at the national meeting of the Association for Behavior and Cognitive Therapies, Chicago, IL.
- Harris, J.I., Erbes, C.R., Engdahl, B., Olson, R., Winskowski, A.M., Kroll, J. & Willis, R. (2006, August) Religious beliefs and practices as predictors of adjustment to trauma. Presented at the annual convention of the American Psychological Association, New Orleans, LA.
- Harris, J.I., Erbes, C.R., Engdahl, B., Olson, R., Winskowski, A.M., Kroll, J. & Willis, R. (2005, October) Religion and coping with trauma: What works for whom. Presented at the annual convention of the International Society for Traumatic Stress Studies, Toronto.
- Harris, J.I.; Cook, S. & Kashubeck-West (2002, August). Religious variables relevant to internalized homophobia and sexual identity development. Poster presented at the national convention of the American Psychological Association, Chicago, IL.
- Schoneman, S. W, & Harris, J.I. (1999, August). Christian prayer styles and anxiety control. Poster presented at the national convention of the American Psychological Association, Boston, MA.

Harris, J.I., Moritzen, S.K., Lynch, J.L.A. & Imhoff, A. (1998, August). The comparative contributions of congruence and social support in job satisfaction. Poster presented at the national convention of the American Psychological Association, San Francisco, CA.

Harris, J.I. & Floyd, T. (1996, June) Counseling Jamaican clientele. Paper presented to the Behavioral Health Treatment Teams, Samaritan Hospital, Troy, NY.

Harris, J.I. (1996, November) Women, addiction and pregnancy: Treatment approaches for perinatal substance abuse. Paper presented to the Masters in Counseling Psychology Students Organization, State University of New York at Albany, Albany, NY.

# DIDACTIC TRAINING IN THERAPY AND ASSESSMENT

# **Therapy Courses**

1999	Contemporary Professional Issues in Counseling Psychology
1999	Practicum in Advanced Counseling Psychology
1998	Practicum in Advanced Counseling Psychology
1997	Practicum in Advanced Counseling Psychology
1996	Internship in Rehabilitation Counseling
1996	Systems Interventions with Families
1996	Practicum in Counseling
1996	Advanced Counseling Theory and Practice
1995	Vocational Psychology
1995	Foundations and Techniques of Group Counseling
1995	Intermediate Counseling Theory and Practice
1995	Introduction to Counseling Theory and Practice
1995	Principles and Practices of Rehabilitation Counseling

### **Assessment Courses**

2000	Projective Assessment (Rorschach, Exner System)
1999	Neuropsychological Assessment (WMS-III/Memory Assessment Scales,
	Wisconsin Card Sorting Test, Stroop Test, Trailmaking Test, Aphasia
	Screening Test, Halstead-Reitan Neuropsychological Battery Sensory
	Perceptual Exam, FAS, Animal Fluency, Design Fluency, Hand
	Dynomometer, Finger Oscillation, Grooved Pegboard, Token Test, Boston
	Naming Test)
1998	Objective Personality Assessment (MMPI-2, MMPI-A, MCMI-III, and
	MIPS)
1997	Practicum in Intelligence Testing (WAIS-III, WRAT-3, MMSE, Cognistat,
	Bender-Gestalt, WIAT, Woodcock-Johnson)
1996	Assessment Techniques in Counseling and Rehabilitation

# **HONORS AND AWARDS**

2007	VAMC Minneapolis Performance Award for contribution to an RFP for
	Polytrauma Enhancement for Veterans Industries
2005	VAMC Minneapolis Performance Award for services to Veterans Industries
2000	Nominated for Council of Counseling Psychology Training Programs Student of
	the Year Award
2000	Clay E. George Scholarship, Texas Tech University
2000	Texas Tech University Summer Dissertation Grant
1999	Jane L. Winer Endowed Scholarship, Texas Tech University

1997	Chancellor's Endowed Fellowship, Texas Tech University
1998	Chancellor's Endowed Fellowship, Texas Tech University
1999	Chancellor's Endowed Fellowship, Texas Tech University
1993	Graduation from The College of St. Rose with honors
1993	GRE in Advanced Psychology: 820, 99th percentile
1992	College of St. Rose Research Grant
1981-	Wilkes University Music Scholarship, Principal Oboist, Wilkes University
1985	Intercollegiate Band Representative

### **PROFESSIONAL AFFILIATIONS**

1993- present American Psychological Association

# **SPECIAL SKILLS**

Use of statistical software such as SPSS and Statistica for data analysis, principally responsible for statistical analysis on several studies.

Significant clinical work with minorities, including African-Americans, members of various Hispanic groups, individuals with gay, lesbian, and bisexual orientation, and religious minorities (Islam, Judaism, Santeria, Eckankar.)

Substantial experience working with employers, mental health providers, and special education professionals to accommodate individuals with disabilities.

Use of American Sign Language in work with both clients and students, volunteer coordinator for American Sign Language interpreter services for a religious organization

Volunteer puppy raiser for Guiding Eyes for the Blind.